

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Below Average

Number of districts with students like ours: 11.

The absolute ratings for those districts ranged from below average to average. For improvement ratings, the range was from unsatisfactory to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

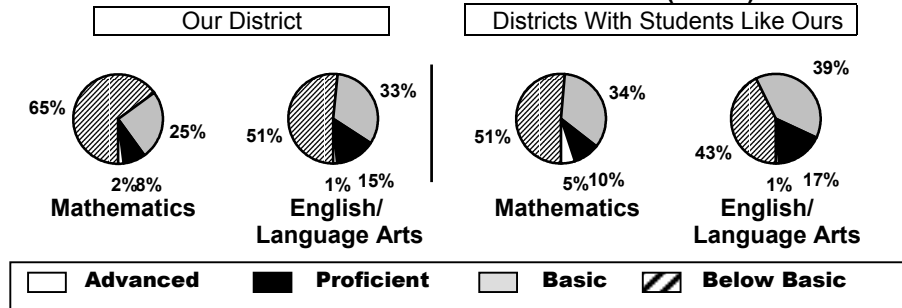
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	88.7%	6.5%	48.3%	35.1%
Students with disabilities other than Speech	50.0%	0.0%	16.7%	10.4%
Students without disabilities	92.3%	7.0%	51.9%	37.9%
<b>Gender</b>				
Male	88.9%	5.0%	41.5%	32.1%
Female	88.6%	7.1%	55.1%	37.9%
<b>Ethnic Group</b>				
African-American	92.0%	6.3%	44.1%	30.1%
Hispanic	N/A	N/A	N/A	N/A
White	81.0%	7.1%	63.6%	53.5%
Other	N/A	N/A	N/A	N/A
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	85.4%	6.1%	42.7%	28.9%
Pay for Lunch	95.7%	7.7%	78.6%	68.6%

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	46.1%	45.2%	49.2%
Passed 2 subtests	30.3%	22.6%	21.5%
Passed 1 subtest	13.2%	17.9%	18.5%
Passed no subtest	10.5%	14.3%	10.8%
Districts with students like ours			
Passed all 3 subtests	46.6%	48.8%	53.8%
Passed 2 subtests	23.4%	22.4%	19.4%
Passed 1 subtest	16.3%	16.6%	14.9%
Passed no subtest	13.7%	12.2%	11.9%

#### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	6.5%	35.5%	6.5%
Districts Like Ours	7.7%	40.3%	7.9%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	422	436	409	418	831	854	15.1	15.5	15.2	16.2	16.5	16.1	15.6	17.8	15.7	16.5
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$7,653	N/A	\$6,964	\$6,464
• Prime instructional time	88%	Up from 87.9%	88.6%	89.4%
• Student-teacher ratio	19.7 to 1	N/A	19.6 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0.6%	0.6%
<b>STUDENTS (n=1,029)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	0%	N/A	12.6%	43.8%
• Attendance Rate	95.7%	Up from 94.8%	95.7%	95.7%
• Taking PACT (ELA) off grade level	8%	N/A	6.1%	5.8%
• Taking PACT (Math) off grade level	5.8%	N/A	4.8%	4.5%
• Retention rate	5.1%	Up from 4.7%	7.4%	6.0%
<b>TEACHERS (n=80)</b>				
• Professional development days per teacher	9 Days	Up from 8.7	8.2 Days	7.8 Days
• Attendance rate	93.9%	Down from 95.1%	94.2%	95.2%
• Advanced Degrees	36.3%	Up from 33.3%	42.7%	44.4%
• Continuing contracts	85%	Up from 82.7%	81.1%	81.4%
• Out-of-field permits	2.5%	Up from 1.2%	3%	2.2%
• Teachers returning from the previous year	83.1%	Down from 83.6%	87.1%	89.5%
• Average salary	\$33,823	Up 3.7%	\$35,595	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	3.7%	Up from 2.9%	2.7%	2.9%
• Percentage spent on teacher salaries	44.5%	N/A	47.1%	50.9%
• Superintendent's years in the district	2	N/A	2	3.5
• Parent conferences	63.1%	N/A	85%	81.0%
• Opportunities in the arts	Good	N/A	Good	Excellent
• Number of schools	3	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	2.5%	N/A	3.1%	6.5%
• Attendance rate of district office staff	96.6%	Down from 98.6%	97.9%	97.5%
• Average administrative salary	\$60,956	Up 6.6%	\$62,387	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	80	N/A	80	100
• Percent eligible for state gifted and talented programs	5.9%	No change	6.7%	10.5%
• Percentage with disabilities other than speech	11.9%	Up from 8.5%	11.1%	10.5%

Barnwell 19 School District  
PO Box 185  
Blackville, SC 29817



**Grades** K-12

**Enrollment:** 1,029 Students

**Superintendent** William A. Sandifer 803-284-2234

**Board Chair** Shirley G. Chassereau 803-284-2778

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

Many facts and figures have gone into the compilation of our school and district report cards. Yet, looking beyond these statistics into the face of a child is the only way to judge the impact our schools have made. Our district offers programs for the very young child through adulthood. We employ some of the best administrators, teachers, and support personnel in the state. Our facilities are first class. Our students have excelled both academically and athletically. Our parents help to strengthen the bond between our schools and the community. Enrichment, extended day, summer school, adult education, parenting, and tutorial programs enhance the learning experiences for our students. Supplementary and manipulative materials as well as an excellent technology program provide the practical and hands-on learning experiences our students need to be successful. Our goal is to meet each of our student's needs on an individual basis. Our district is challenged each year to recruit and retain quality teachers. One of our greatest daily challenges is to find resources and revenues to fund and expand educational opportunities for our students.

As superintendent, my priorities are to strive to see that student achievement continues to improve; to provide a safe and drug-free learning-conducive environment; and to ensure that our facilities are developed and kept in a manner that encourages pride and excellence.

I would like to invite you to become involved in our schools and encourage your children in their educational endeavors. Our children need to know that we are interested in them and what they do, that we care about their successes and failures, and that we will always be here for them. It takes all of us working together in a cooperative spirit to show our children how important they are. Let us make a united effort to have a school system that will build great futures for the children entrusted to our care. We are responsible for the education of all students and must stand accountable for that education. We must be accountable for doing all within our power to see that each student has every opportunity the schools can provide for his or her education. That, combined with individual motivation and cooperation from the student, from parents, and from the home, should, we trust, provide the maximum in education for all.

--- William A. Sandifer, Superintendent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myschools.com](http://www.myschools.com)